

## **P.E. and Games**

- Ancient Greek dance
- Ancient Greek Olympics

## **Art**

- Greek vases
- Greek gods and goddesses
- Mythological creatures
- Greek architecture

## **English**

### **Writing:**

- Rewriting and reimagining Greek myths
- Non-Chronological reports (linked to Olympics)
- Greek play scripts
- Letters

### **Guided Reading:**

- Myths and legends

### **Speaking & Listening:**

- Performing myths and play scripts
- Running the outcome

## **Mathematics**

- Place Value (ordering numbers, rounding, negative numbers)
- Addition and Subtraction

## **Science**

- Sound – how sounds are made; how we hear sounds; pitch and volume.
- Electricity - circuits

# Groovy Greeks!



## **Year 4 – Autumn**

### **DT**

- Making different elements of their outcome including Greek food

### **Music**

- Learning and performing songs about the Ancient Greeks

### **Computing**

- Programming

## **History**

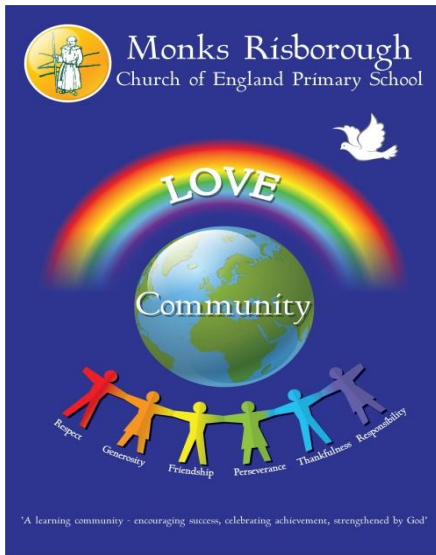
- Greek gods and goddesses
- Ancient Greek lifestyle
- Ancient Greek politics
- Ancient Greek warfare
- Ancient Greek Olympics

### **R.E.**

- Hindu beliefs about God
- Comparing Hindu, Christian and Ancient Greek beliefs about God

### **Spiritual, Moral, Social, Cultural**

- Teamwork



## Values

- Responsibility for preparing the outcome
- Friendship when working as a team
- Respect for guests at an event

## Key Curriculum Areas

- History
- English - Writing
- Art
- DT
- PE
- Music

# Groovy Greeks!

## Year 4 - Autumn

### Creative Outcome

The children will read their myths to another year group.

The children will create an Ancient Greek outcome for their parents, along with entertainment!

### Hand-on Learning Opportunities

- Preparing the outcome.
- Greek dance and entertainment.
- Greek food



## Child-Centred Opportunities and TASC

- Designing, organising and preparing an Ancient Greek outcome (children to come up with the outcome themselves).

## Environment and Locality

- School grounds for the Ancient Greek Olympic events.