

## **English**

### **Writing:**

Journalistic writing

Adventure stories

Poetry

Non-Chronological reports

Explanations

### **Guided Reading:**

The Giant's Necklace

Non-fiction coastal books

Coastal adventure stories

### **Speaking & Listening:**

Journalistic reports

Interviews

## **Mathematics**

Statistics

Co-ordinates/ grid references

Fishing quotas

## **Geography**

Map reading

Coastal landforms

Coastal erosion

## **Science**

Classifications

Adaptations

Habitats

Evolution

# The Calshot Experience



**Year 6 – Spring**

## **Design and Technology**

Shelters – Beach Huts

## **Art**

Seascapes – painting and printing

Paul Klee – Sailing Boats

## **Spiritual, Moral, Social, Cultural**

Sustainable harvest

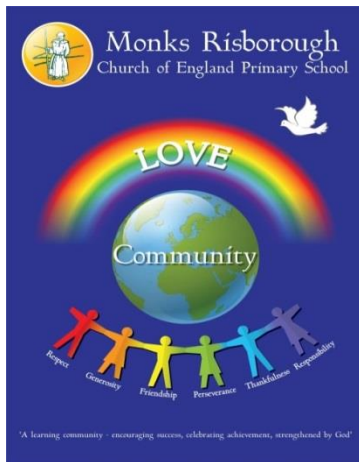
Looking after the environment

## **Computing**

Google Earth

Internet Research

Prezi Presentations



## Values

Respect – for the outdoors

Perseverance

Responsibility – think globally act locally

Thankfulness for the environment

Friendship whilst away at Calshot

## Key Curriculum Areas

Geography

English

Science

PSHCE

Computing

# The Calshot Experience



**Year 6– Spring**

## Creative Outcome

Based on our adventures at Calshot –the children will lead their learning towards an outcome on the 29<sup>th</sup> March.

## Hand-on Learning Opportunities

Pond dipping

Calshot residential

Collaborative learning



## Child-Centred Opportunities and TASC

Learn from experience- Calshot trip

Gather- What do we know about the coastal environment?

Communicate – Sharing ideas and observations

Decide- what information do people need to know?

## Environment and Locality

School grounds – Pond dipping

Calshot – Visiting and staying at a coastal locations