

MONKS RISBOROUGH SCHOOL

Reception Class - Topic Web

Specific Areas:

Literacy

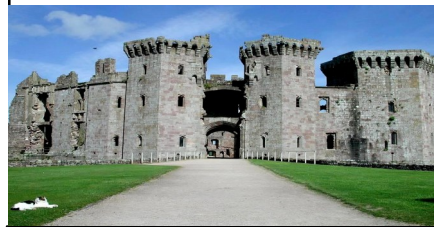
- Reading a variety sentences independently (fiction/non-fiction)
- Storytelling caption/sentence writing
- Phonics Phase 3/4
- Segmenting for phonetically plausible spelling

Mathematics

- Doubling/halving
- Sharing
- Weight
- Capacity

Summer 1

Castles



Expressive Arts & Design

- Planning and creating own castle
- Making own music by exploring sound with instruments
- Being Imaginative: Acting out stories

Understanding the World

- Castles -near, far, old, new...
looking at similarities & differences
- Kings & Queens... life in the past/present
- Technology -Saving & retrieving work on computers

Prime Area

Prime Area

PSED

Personal, social and emotional development

- * Decision making: own role-play area, own castle creation, own stories
- * Different ways of working ... independently/in pairs/as a team

Communication & Language

- * Understanding humour
- * New technical vocabulary: specific words/terms to label the features of a castle

Prime Area

Physical Development

- * Movements for storytelling
- * Beanbag/ quoit/ ball activities
- * Hand stamina for writing
- * Wildlife Area - Avoiding obstacles, keeping safe

Values

Love - Explain and share love for our favourite stories

Respect - Respect for how hard people worked in the past

Friendship - Consider battles ... How might we solve arguments without fighting?

Responsibility - Looking after props, costumes and castle building materials

Generosity & Community - Sharing our stories with our extended families

Thankfulness - Recognising and thanking each other for help given during activities

Links with Home

Finding and sharing stories and books, with castles in, from home.

Invite our families to come in and enjoy with us stories we have written ourselves.

Key Curriculum Areas

- Literacy

-Understanding the World

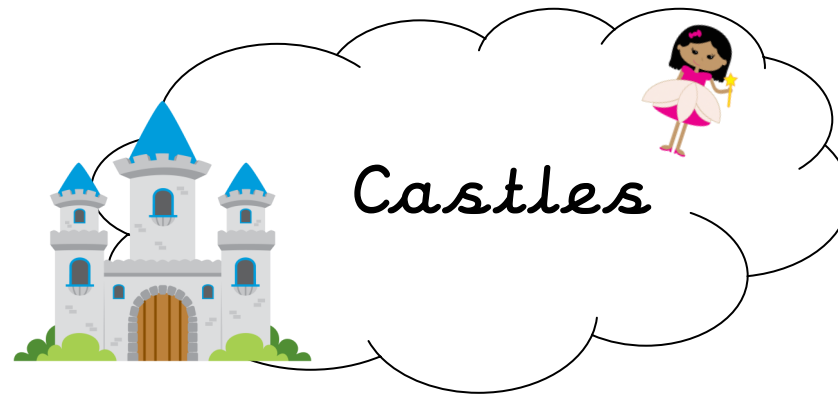
-Communication & Language

-Expressive Arts & Design

-Mathematics

-Physical Development

-Personal, Social, Emotional Development



Reception Class – Summer 1

Creative Outcome

Jackanory Story time

Friday 27th May 2016

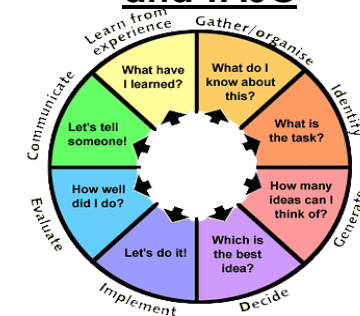
3pm



Hands-on Learning Opportunities

- Research technical vocabulary using information books and safe internet sources
- Explore how to build our own castles
- Re-imagine the Home Corner as a castle setting
- Investigate how many cups of water it takes to fill our castle moat
- Work collaboratively to retell our favourite castle stories

Child-Led Opportunities and TASC



Enjoy traditional stories and create own versions through group drama work.

Group Roles

Leader - Story director

Reporter - Story narrator

Scribe - Story caption writer

Technician - Prop maker, photographer

Coach - Drama Coach

All: Researchers, Makers, Challengers, Evaluators

... Actors



Environment & Locality

- Reimagine our outdoor/wildlife/ amphitheatre areas to create own far away lands, build own castles and act out new and traditional stories.

