

## Geography

Map reading

Locating Viking homelands and settlements

Viking exploration

## Mathematics

Dimensions of Viking Longboats

Distances travelled by the Vikings.

## History

- Who were the Vikings?
- Viking warriors and raids
- Viking society –Farms, houses and villages
- Women's role
- Viking funerals

## English

### **Writing:**

- Beowulf
- Sagas
- Accounts
- Poetry
- Diary
- Newspaper reports
- Non-Chronological report
- Persuasive

### **Guided Reading:**

- Myths and legends
- Newspapers
- Non-chronological *report*

### **Speaking & Listening:**

- Drama
- Story telling
- Poetry recital



# Vicious Vikings

Year 6 – Autumn

## Computing

- Google Earth
- Research
- Digital literacy

## Music

- Viking music
- Songs about Viking life

## Art

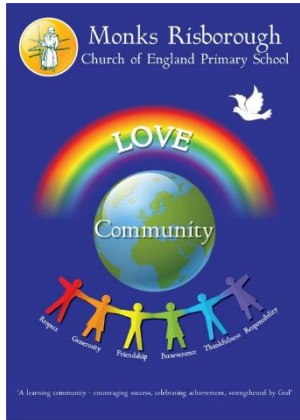
- Shields
- Viking carvings
- ProW Figureheads

## Design and Technology

- Longboats
- ProW Figureheads
- Food

## Spiritual, Moral, Social, Cultural

- Teamwork



## Values

- Responsibility –leading event, fire safety
- Community – collaborative learning creating longboat
- Perseverance –learning songs and writing sagas
- Friendship –supporting each other

## Key Curriculum Areas

- History
- Writing
- Design and Technology
- Music

# Vicious Vikings



## Year 6– Autumn

### Creative Outcome

Viking event-to be decided by the children

### Hand-on Learning Opportunities

- Cooking and preparing feast
- Writing sagas
- Retelling stories
- Performing songs
- Collaboratively learning
- History off the page



## Child-Centred Opportunities and TASC

Gather/organise - What do we know about Vikings and events they held ?

Generate ideas – how can we recreate this event?

Decide-how to best recreate historical event, what should be included during the service.

Communicate- invite people to the event

Learn from experience – use the experience to inspire writing

## Environment and Locality

School grounds.