The Calshot Experience

**English**
- Writing:
  - Journalistic writing
  - Persuasive writing
  - Adventure stories
  - Poetry
- Non-Chronological reports
- Explanations
- Guided Reading:
  - Non-fiction coastal books
  - Coastal adventure stories
- Speaking & Listening:
  - Journalistic reports
  - Interviews

**Geography**
- Map reading
- Coastal landforms
- Coastal erosion

**Science**
- Classifications
- Adaptations
- Habitats
- Evolution

**Spiritual, Moral, Social, Cultural**
- Sustainable harvest
- Looking after the environment

**Design and Technology**
- Shelters – Beach Huts

**Mathematics**
- Statistics
- Co-ordinates/ grid references
- Fishing quotas

**Art**
- Seascapes – painting and printing
- Paul Klee – Sailing Boats

**Computing**
- Google Earth
- Internet Research
- Prezi Presentations

**Year 6 – Spring**
Values
- Respect – for the outdoors
- Perseverance
- Responsibility – think globally act locally
- Thankfulness for the environment
- Friendship whilst away at Calshot

Key Curriculum Areas
- Geography
- English
- Science
- PSHCE
- Computing

Creative Outcome
Environmental studies and tourist centre

Hand-on Learning Opportunities
- Pond dipping
- Calshot residential
- Collaborative learning

Environment and Locality
- School grounds – Pond dipping
- Calshot – Visiting and staying at a coastal location

Child-Centred Opportunities and TASC
Learn from experience - Calshot trip
- Gather - What do we know about the coastal environment?
- Communicate – Sharing ideas and observations
- Decide - what information do people need to know?

The Calshot Experience
Year 6 – Spring

Thankfulness for the environment
Respect – for the outdoors
Perseverance
Responsibility – think globally act locally
Friendship whilst away at Calshot